



CHURCH OF THE AMERICAN CEYLON MISSION

DIAKONAL MINISTRIES

EDUCATIONAL AND SOCIAL PROGRAMS

- “WE ARE CAUGHT UP IN AN INESCAPABLE NET OF MUTUALITY, TIED IN A SINGLE GARMENT OF DESTINY. WHATEVER AFFECTS ONE DIRECTLY, AFFECTS ALL INDIRECTLY”
- MARTIN LUTHER KING JR

CHURCH OF THE AMERICAN CEYLON MISSION

- CHURCH OF THE AMERICAN CEYLON MISSION (CACM) ROOTED IN THE AMERICAN CEYLON MISSION FOUNDED IN 1816



EDUCATIONAL & SOCIAL PROGRAMS

- WORKING TO REDRESS SOCIAL INEQUALITY IN WAR AFFECTED RURAL COMMUNITIES IN NORTH AND EAST SRI LANKA



Program Areas

- Education –Children and Youth
- Children' s Homes
- Women' s Programs
- Centre for Children with Mental Disabilities





Educational Programs

- Pre-Schools
- After School Programs
- Leadership Development
- Teacher Support
- Vocational Training



Pre-Schools – Seek to alleviate the impact of child poverty

- Nutritional support
- Early Learning
- Teacher Empowerment



35 centres in Batticaloa, Jaffna, Wanni and Up Country serving 1000 kids







After School Programs

- Supporting children and youth with a hunger to learn but no access to good schools or committed teachers and resources





Constituency

- Rural children and youth



After School Impact Data

Grade 10 Students (2015) - 37 total students

Total Subject Pass/Fail (end of Year 1):

<i>Tamil:</i>	86.5% of students passed (up from 62.2% beforehand)	+24.3% increase
<i>Math:</i>	81.1% of students passed (up from 27.0% beforehand)	+54.1% increase
<i>English:</i>	64.5% of students passed (up from 35.1% beforehand)	+29.4% increase
<i>Science:</i>	89.2% of students passed (up from 43.2% beforehand)	+46.0% increase
<i>History:</i>	89.2% of students passed (up from 67.6% beforehand)	+21.6% increase

Subject Test Scores Improvement (end of Year 1):

<i>Tamil:</i>	83.8% of students improved their test scores from previous year
<i>Math:</i>	83.8% of students improved their test scores from previous year
<i>English:</i>	62.2% of students improved their test scores from previous year
<i>Science:</i>	86.5% of students improved their test scores from previous year
<i>History:</i>	70.3% of students improved their test scores from previous year

Goals

- Ongoing educational support
- Empowerment and leadership development



Activities

- After school tutoring
- Leadership development
- Youth Camps



4 centres in Jaffna, Wannai and Batticaloa UP Country, helping 350 children





Youth Leadership Program 2018-

- CONSTITUENCY:
- Rural and vulnerable youth
- Particular focus on young women

GOALS:

- Support youth to develop strong academic and social skills, critical thinking, ethics and a commitment to social justice and social change
- Train and develop youth workers with expertise in education, English teaching, arts, counselling, sports, social work and social justice who will provide sustainable leadership for the program

Activities

- Youth Workers:
- 1. Identify and train committed youth workers to lead the program.
- 2. Professional development and academic support up to post-graduate level
- 3. Develop partnerships and collaborative work with other organizations.

- YOUTH LEADERSHIP:
- 1. Year round leadership, life skills and academic support programs for youth in rural communities and Batticaloa centre.
- 2. Scholarships to support youth in technical, professional and academic studies up to post-graduate level.
- 3. Residential English language programs

- 4. Exposure programs to engage with diverse communities and critical social issues
- 5. Residential support for vulnerable students at OL/
AL

Children's Homes



Children

- Sent by Probation Department and Courts
- Without parent/s, lack a safe home or chronic vulnerability due to poverty



Homes

- 1 girls homes with 18 children
- 1 boys home with 18 children





Goals

- Safe space and home
- Education
- Vocational support



Capoeira Program



Current University Students

- 3 students in university in Sri Lanka: Peradeniya and Eastern. 2 graduate in 2018
- 2 students at Madras Christian College
- 5 students to go to college in India in 2019
- 2 students pursuing MA's in India in 2019
- 3 students in German Tech, Kilinochchi for Technical Studies



VOCATIONAL TRAINING

ST. JOHN'S VOCATIONAL TRAINING CENTRE



Constituency

- Youth from rural communities and economically disadvantaged families



GOAL

- To provide professional skill training which is **increasingly important** as the majority of rural students do not go on to post-secondary education and as the countries economy tries to develop.



STUDENTS & TRAINING AREAS

- 200 students a year (boys and girls)
- Masonry, carpentry, electrical wiring, computer hardware, IT, tailoring, printing, and refrigeration/air conditioning
- Additional 10 fields including machining, lathe, plumbing and electronics can be added



LONG TERM PLANS

- TO DEVELOP SJVTC INTO A COMMUNITY COLLEGE PROVIDING A BROAD RANGE OF PROGRAMS FOR POST-SECONDARY EDUCATION AND VOCATIONAL TRAINING FOR YOUTH.



SEPTEMBER	
Mon	30
Tue	31
Wed	1
Thu	2
Fri	3
Sat	4
Sun	5
Sun	6
Sun	7
Sun	8









Women's Programs



Goals

- Empowerment in the community
- Leadership Development
- Livelihoods
- Security









WOMENS SHELTER

- Requested New Program from Department of Probation and Child Care Services
- To provide transitional shelter for victims of sexual abuse, who need a place to live and deliver a child
- Place for older women who also have unwanted pregnancies.
- Womens organizations also have asked for such a space to be created.

NEEDS FOR SHELTER

- Long Term Support so that we can confidently develop and sustain such a program.
- Scholarships for victims of sexual violence to support them with education or vocational training opportunities.

Centre for children with disabilities



Constituents

- Children with Downe' s Syndrome and Autism and their parents



Goals

- Mainstreaming into schools
- Capacity and skill development
- Support for parents



Activities

- Day Care Support
- Remedial Teaching
- Art, craft teaching







Partnerships

- CACM welcomes partnerships with institutions and individuals who share its goals of empowering individuals and communities from rural war affected and economically disadvantaged regions. We specially encourage those interested in long term engagements in our areas of work though short term partnerships and engagements are also welcome



Thank You



“She Will Rise!”

YOUNG WOMEN’S LEADERSHIP PROGRAM

**Orientation &
Sessions 2-3:
March – June, 2019**

14 Participants



Goals:

- ❖ **Self-Directed Learning from Lived Experiences**
- ❖ **Develop Critical Thinking & Understanding**
- ❖ **Promote Intellectual Curiosity**
- ❖ **Develop Capacities & Skill Sets in Work Placements**
- ❖ **Build Body Awareness & Physical Strength**
- ❖ **Frame Everything in a Women's Rights & Feminist Perspective**

BODY WORK ...



Activities:

- ❖ Yoga
- ❖ Capoeira
- ❖ Stretching
- ❖ Games
- ❖ Volleyball
- ❖ Team Frisbee with Jay

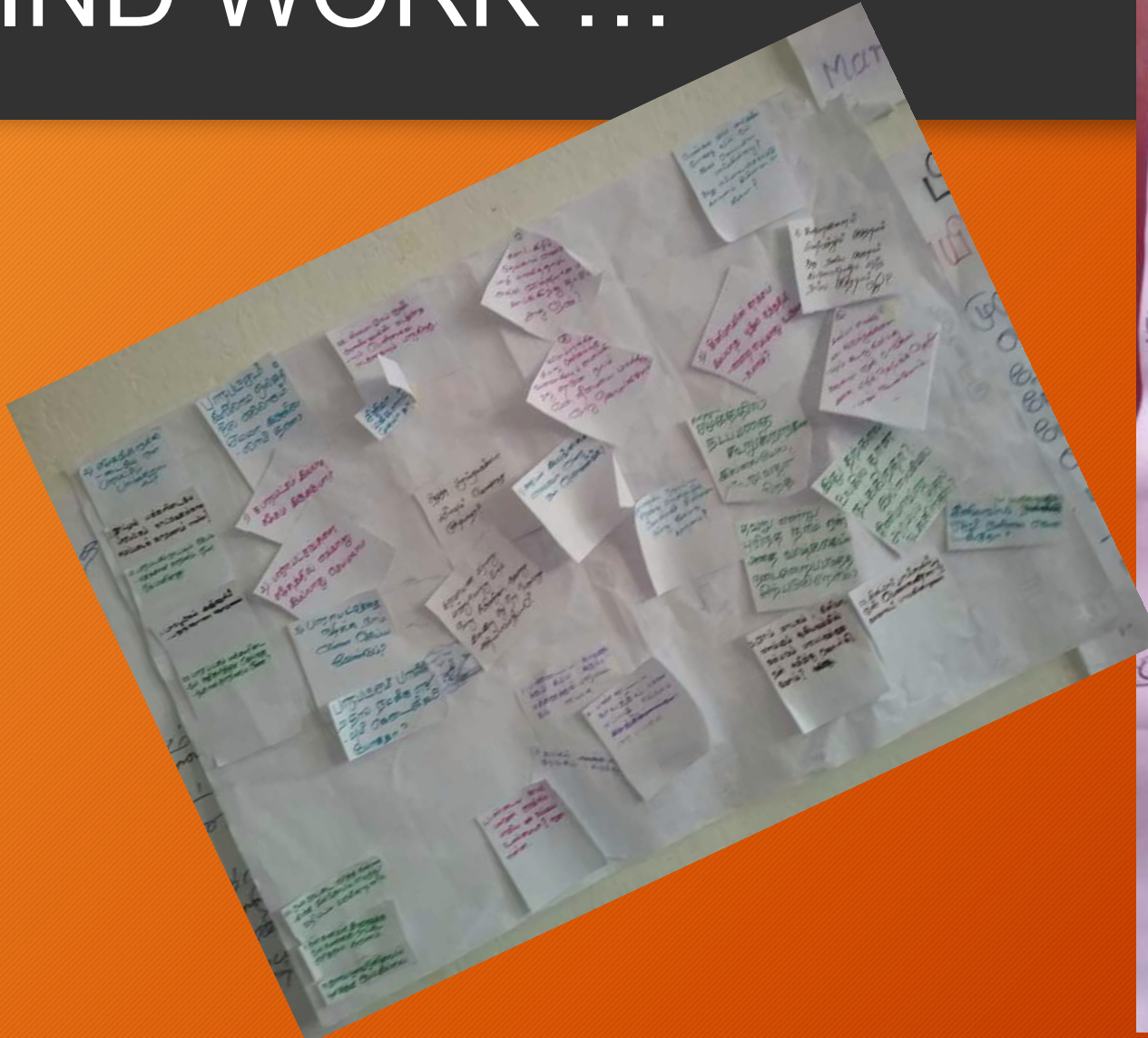




Group meets Jayanthi Kuru-Utumpala, the first Sri Lankan and SL woman to summit Mt. Everest



MIND WORK ...



குடி 07 பாரபட்சம்

01

① மனவலம் பெண்கள் எதிர்க்கொள்ளும் சூழல்கள்.

⇒ மனவலம் பெண்கள்.

⇒ சிரமியல் ஊழிகள்.

⇒ உயர் சேவை மின்னம்மலட்டமபல காரணம் இதனால் உரிமைகள் கிரம-கவலிப்பல.

02

① அரசாங்கத்தின் உதவியுடன் குற்றவாளி குண்டிக்குப் - பட்டினம்.

⇒ குண்டிக்குப் பட்டினம்.

⇒ தனாதுபத் தமத்திரி பால் சிங்கரண

⇒ குற்றவாளி குண்டிக்கிரிப்டாமலி சூடகமமான முறையில் குற்றவாளிகளை பாதுகாத்ததல

03

① அரசு அலுவலகங்களில் குடி அதிகாரிகளை நியமிக்கவும்.

⇒ குடிநீர்சார்

⇒ அரசாங்கம்

⇒ அலுவலகத்திலி தமத்தலமான வாய்ச்சுகள் ரிகாக்ககட்ட சூண்டம்.

Activities: Orientation & Session Two

- ❖ **Economic Rights – IWD**
- ❖ **Gender & Culture**
- ❖ **Gender Equality, Stereotyping, Power Relations**
- ❖ **Healthy Relationships**
- ❖ **Historical Context of Place: CACM & Batticaloa**
- ❖ **English Class**
- ❖ **Computer Class**
- ❖ **Non-Violent Communication**

IWD: Manacholai & Naripulthottam







Activities: Session Three

- ❖ **Women's Histories During the War**
- ❖ **Stories of Tamil Muslim Sinhala Sisters Group**
- ❖ **The Search for Truth and Justice:
Mothers of the Disappeared & Memorialization**
- ❖ **Historical Change in Religious Communities**
- ❖ **Women's Labour Struggles**
- ❖ **Environmental Activism & Challenges**
- ❖ **Barefoot Economists: Informal & Care Economies**



Batticaloa Main Market





**Sathurukondan Massacre Memorial
September 9, 1990**



Search for Truth & Justice
Mothers of the Disappeared



Computer Classes: Vocational Training Centre (VTC)



English Classes



ART WORK ...







HEART WORK ...



“River of Life”



Activities:

- ❖ River of Life Sharing
- ❖ My Story & Journaling
- ❖ Reflections of Easter Sunday Bomb Attack
- ❖ Building a Culture of Care, Respect & Responsibility





Women's Parai Drumming Performance

NO WORK!

	A	B	C	D	E	F	G	H	I	
1			Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
2			25-mar	26-mar	27-mar	28-mar	29-mar	30-mar	31-mar	
3	Week 1							(8:00 travel)		
4		9:30 11:00						Girl's Home		
5										
6								(14:00 travel)		
7		15:30 17:00						Ralodai	Boy's Home (time?)	
8		16:00 17:00				Boy's Home	(15:30 travel)			
9		17:00 18:00					Girl's Home			
10		18:00 19:00	Women's Group			Women's Group				
11				Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
12				01-abr	02-abr	03-abr	04-abr	05-abr	06-abr	07-abr
13	Week 2							(8:00 travel)		
14		9:30 11:00						Ralodai		
15										
16										
17		15:30 17:00								
18		16:00 17:00			(15:30 travel)	Boy's Home	(15:30 travel)	Boy's Home		
19		17:00 18:00			Girl's Home		Girl's Home			
20		18:00 19:00	Women's Group			Women's Group				
21				Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Activities:



- ❖ **Dance Party**
- ❖ **Birthdays & Farewell Dinners**
- ❖ **Boat Ride from Lighthouse**
- ❖ **Dormitory Life**
- ❖ **Meal Time**
- ❖ **Film Nights**





“Ezhuvazh” ;



COSTS FOR THE PROGRAM

6 MONTH ENGLISH PREPARATORY PROGRAM
\$680 Per Student / \$11,000 for 15 students

4-MONTH EZHUVAZHL
\$830 Per Student / \$12,500 for 15 students

Costs cover: accomodation, meals, travel, resource persons, learning materials

ACCOUNTABILITY

REPORTS EVERY 6 MONTHS

- 450 hours of practical and theoretical and theoretical training
- completion of martial arts training
- completion of English and IT training
- community project